

Centre Number				Examination Number									

EXAMINATIONS COUNCIL OF ZAMBIA

Examination for School Certificate Ordinary Level



5054/2

Physics

Paper 2

2020

Additional Materials:

- Graph paper
- Electronic calculator (non-programmable)
- Answer Booklet

Time: 2 hours

Marks: 80

Instructions to Candidates

- 1 Write the **centre number** and your **examination number** on every page of this question paper and on the separate Answer Booklet/Paper provided.
- 2 There are two sections in this paper
 - (i) **Section A**
Answer all questions.
Write your answers in the spaces provided on the question paper.
 - (ii) **Section B**
Answer any three questions.
Write your answers in the separate Answer Booklet provided.
- 3 At the end of the examination:
 - (i) fasten the Answer Booklets used securely to the question paper,
 - (ii) tick the numbers of the Section B questions you have answered in the grid on the bottom right side corner.

Information for candidates

- 1 The number of marks is given in brackets [] at the end of each question or part question. Candidates are reminded that all quantitative answers should include appropriate units.
- 2 Tick the questions answered in Section B in the grid.
- 3 Candidates are advised to **show all their working** in a clear and orderly manner, as marks are awarded for correct working and for correct answers.
- 4 **Cell phones are not allowed in the examination room.**

<i>Candidate's Use</i>	<i>Examiner's Use</i>
Section A	
Section B	
9	
10	
11	
12	

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Section A [50 marks]

Answer **all** the questions in the spaces provided on the question paper.

- 1** **Figure 1.1** shows an Engineer's callipers used to measure the diameter of a ball bearing.

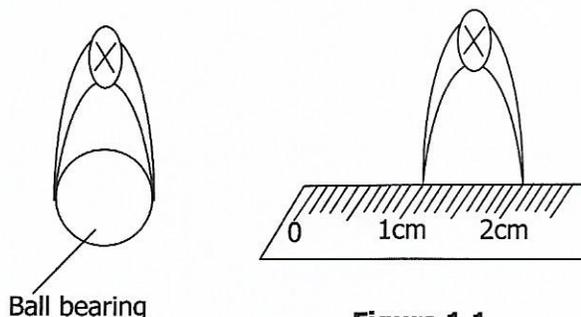


Figure 1.1

- (a)** What is the diameter of the ball bearing?

..... [1]

- (b)** Calculate the

- (i)** volume of the ball bearing,

Volume: [2]

- (ii)** mass of the ball bearing if its density is 8.05g/cm^3 .

Mass: [1]

Total: 4 marks

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3 **Figure 3.1** shows a fork lift used to move a wooden box of toys of mass 500kg along a 10m horizontal floor. The mass is then lowered by sliding it down a smooth plane inclined at 30° to the horizontal and 8m long.

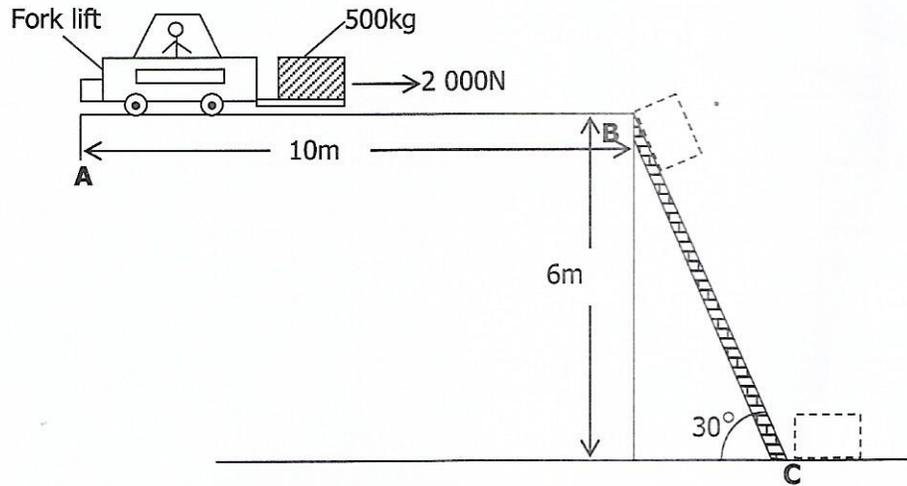


Figure 3.1

- (a) Determine the
- (i) work done by the fork lift in moving the box of toys through the distance of 10m,

Work done [1]

- (ii) loss in gravitational potential energy when the box reaches point C.

Loss in G.P.E. [2]

- (b) State the energy changes that take place as the box moves from point B to point C.

..... [1]

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- (b) The compressed air in the pump exerts a force on the nozzle. The cross section area of the nozzle opening is $1.2 \times 10^{-5} \text{m}^2$.
Calculate the size of the force.

Force: [2]

- (c) The temperature of the air in the pump increases as its volume decreases.
Use the kinetic theory of matter to explain this observation.

.....
.....
.....
..... [2]

Total: 6 marks

- 5 A boiler at a steam electric power plant is filled with 450m^3 of water at 25°C .
The density of water is 1000kg/m^3 and its specific heat capacity is $4.2 \text{J/(g}^\circ\text{C)}$.

- (a) Calculate the
(i) mass of the water in the boiler,

Mass [2]

- (ii) thermal energy (heat) needed to raise the temperature of the water to 100°C .

Thermal energy [3]

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- (b) Give a reason why the thermal energy supplied to the water by the heating system when raising the temperature of the water to 100°C, differs from the value you calculated in a (ii).

.....

[1]

Total: 6 marks

- 6 A photographer takes a photograph of a flower using a camera. The image forms on the film. **Figure 6.1** shows an incomplete ray diagram showing light rays from the flower, through the camera lens to the film.

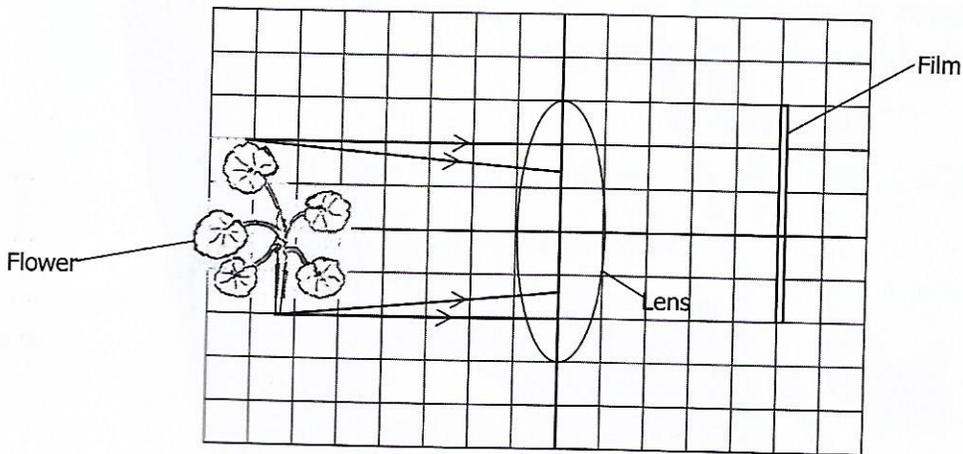


Figure 6.1

- (a) (i) Complete the ray diagram to show how the image of the flower is formed on the film.

[2]

- (ii) State **one** characteristic of the image formed.

.....

[1]

- (b) In order to see an object in water, light rays should be reflected into the eyes.

- (i) Determine the critical angle for a ray of light coming from water into air, given that the refractive index of water relative to air is 1.33.

Critical angle [2]

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(b) If the count rate is 2 500 counts per minute, how long will it take to fall to 500 counts per minute?

..... [2]

(c) Using the graph in **figure 7.2**

(i) find the average distance a beta particle travels in air,

..... [1]

(ii) estimate the count rate when the source of beta particles is 30cm from the detector.

..... [1]

(d) Give **one** industrial use of beta particles.

..... [1]

Total: 6 marks

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8 **Figure 8.1** shows an ammeter, a rheostat and a 6.0Ω resistor connected in series with a 12.0V battery. A Cathode-Ray Oscilloscope (C.R.O) is connected in parallel with the 6.0Ω resistor as shown. The switch is **not** closed.

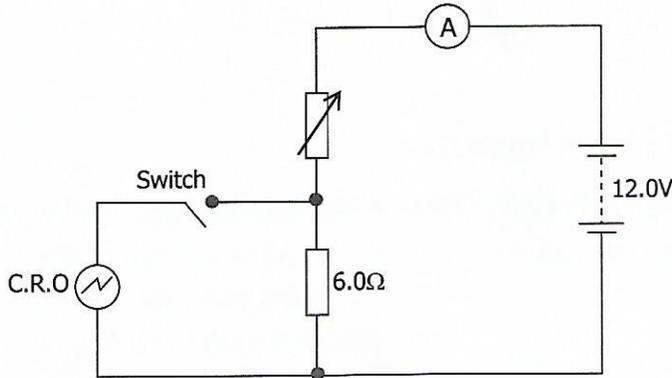


Figure 8.1

(a) The rheostat is adjusted so that it has a resistance of 12.0Ω .

Determine the

(i) current measured by the ammeter,

Current [2]

(ii) potential difference (p.d) across the 6.0Ω resistor.

P.d [1]

(b) The resistance of the rheostat is adjusted until the p.d across the 6.0Ω resistor is 8V .

What would be the effect of this adjustment on the

(i) current through the ammeter,

..... [1]

(ii) resistance of the rheostat.

..... [1]

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- (c) A horizontal line (trace) across the centre of the screen of the C.R.O is obtained when the p.d across the 6Ω resistor is still 8V.

The Y-gain is set at 2.0V/cm and the switch is closed. What is the effect of closing the switch on the horizontal line (trace) on the C.R.O screen?

.....

[1]

- (d) When the C.R.O was connected to a microphone, the waveform shown in figure 8.2 was seen on the screen.

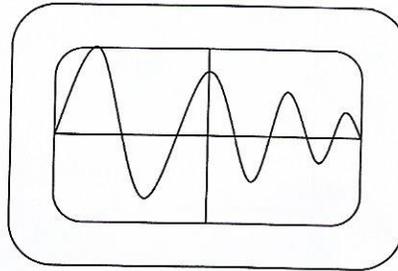


Figure 8.2

Explain what is happening to the

- (i) volume of the sound,

.....

[1]

- (ii) pitch of the sound.

.....

[1]

Total: 8 marks

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Section B [30 marks]

Answer any **three** questions.

- 9** **Figure 9.1** shows two cranes used to lift a tipper truck filled with sand. The total mass of the truck and sand is 20 tonnes and it is raised to a height of 5m. Each crane has a five pulley system and the tension, **T**, in the wire ropes are equal.

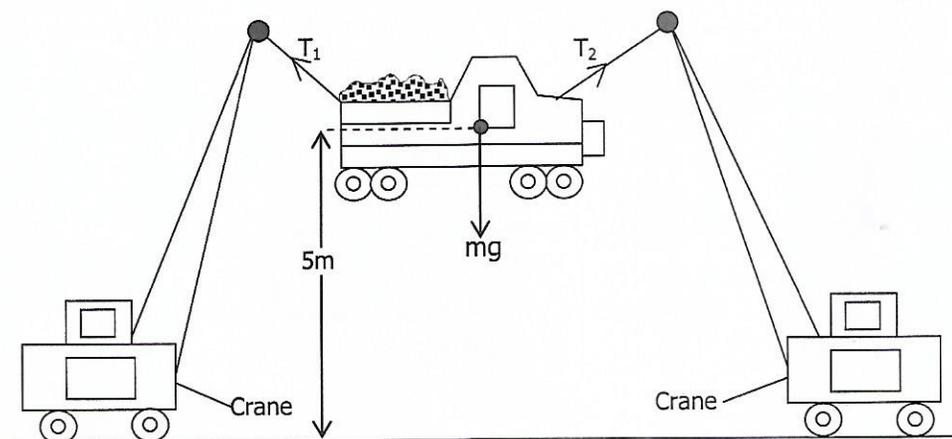


Figure 9.1

- (a) Draw a vector diagram of force, using a suitable scale, and use it to determine the lifting force. [3]
- (b) Calculate the
- (i) energy possessed by the truck at a height of 5m. [2]
- (ii) efficiency of the system. [2]
- (c) It takes 2 minutes to lift the truck to a height of 5m. Determine the power output. [2]
- (d) Outline the energy changes as the truck was being lifted up. [1]

Total: 10 marks

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- 10 A student conducted an experiment to determine the specific heat capacity of a substance in a solid state. **Figure 10.1** shows the apparatus used.

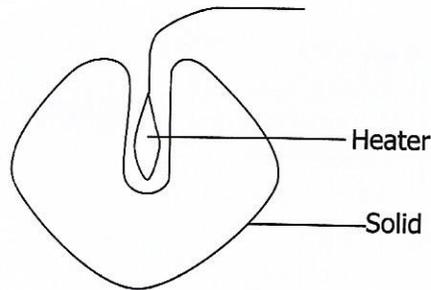


Figure 10.1

Table 10.1 shows the rating of the heater, mass of the solid and the melting point.

Table 10.1

Heater rating	1 000W, 240V
Mass of solid	600g
Melting point	150°C

- (a) When the solid is heated for an hour, the temperature increases from 25°C to 120°C.
- (i) State the meaning of specific heat capacity. [1]
- (ii) Assuming that there were no energy losses, what is the specific heat capacity of the substance in **figure 10.1**. [2]
- (b) Calculate the
- (i) heat required to raise the temperature of the substance from 120°C to its melting point. [2]
- (ii) specific latent heat of fusion if the heat required to melt the substance is equal to the one calculated in (b) (i). [2]
- (iii) current drawn by the heater. [2]
- (c) Explain why the temperature remains the same during fusion. [1]

Total 10 marks

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- 11 A group of three learners were provided with five identical masses, an extensible spring and a 100cm ruler to investigate Hooke's Law. They arranged the apparatus as shown in figure 11.1. Figure 11.2 shows the graph plotted from their results.

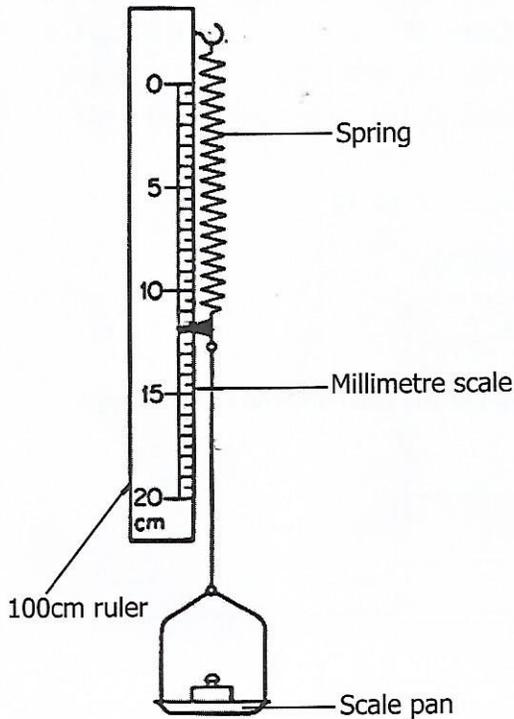


Figure 11.1

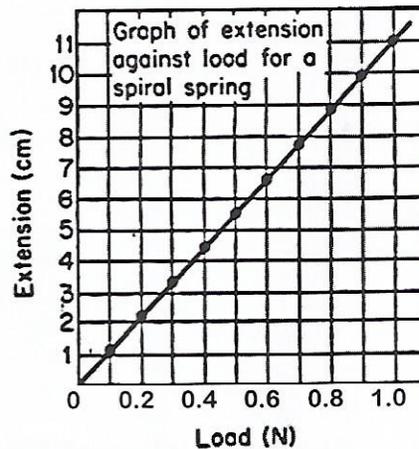


Figure 11.2

- (a) (i) Explain why a spring balance measures weight and not mass. [1]
(ii) Show how a spring balance can be used to determine the mass of an object. [2]
- (b) (i) Sketch a graph that could be used to determine mass using a spring balance. [2]
(ii) Calculate the spring constant. [1]
(iii) Give the importance of knowing the spring constant of a spring. [1]
(iv) Does the spring obey Hooke's Law? Explain your answer. [2]
- (c) How will the spring change if the elastic limit is exceeded? [1]

Total: 10 marks

12 Figure 12.1 shows a latched fire alarm system in a milling factory. When the temperature of the surroundings exceed a certain upper limit, the alarm sounds.

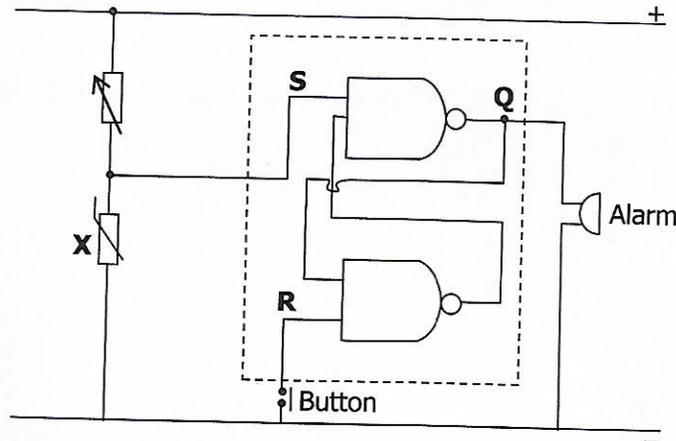


Figure 12.1

(a) Copy and complete the truth table for the circuit in figure 12.1. [2]

S	R	Q	Q
0	0		
0	1		
1	0		
1	1		

- (b) (i) Name component X. [1]
(ii) State **one** property of component X. [1]
- (c) A fire broke up in the milling factory and the alarm sounded. What are the corresponding values of S and R when the alarm is on? [1]
- (d) The alarm continued to sound even when the fire was extinguished and the temperature lowered. State the action that should be taken in order to stop the alarm sounding. [1]
- (e) The fire destroyed a lightning conductor on one of the tall buildings in the factory. Lightning is a dangerous effect of static electricity.
- (i) Explain what causes the build-up of static electricity before lightning occurs. [1]
(ii) Describe the distribution of charge within a cloud before a lightning strike. [1]
(iii) The lightning conductor was a metal spike fixed to the top of the tall building and connected to the earth by a conducting wire. Explain how lightning rods can protect a building. [2]

Total: 10 marks